

RHIP Mini-Grant Final Report for Silver Rail Elementary, Bend**“BRYT at Silver Rail - The Crossing”****Reviewed by the Address Poverty and Upstream Prevention Workgroups****Summary of Results:**

- I am proud to say that through our work this year, we were able to successfully transition numerous students full time back into their general education classroom settings, equipped with skills and supports they were able to use independently so that they could meaningfully participate with the peers for the full extent of their school days.
- I am also proud to say that while students were supported by our intervention, we were able to increase reading scores for all we served!
- In addition, we were able to use the resources purchased with this grant across our school building, allowing for access to regulation equipment in nearly every classroom within our school building.
- As a result of this project, every student we served this year increased their time back into their general education classroom and only one student spent more than 30 minutes away from their classroom for the purpose of regulation.
- We had one student with attendance challenges whom the BRYT program supported this year as the primary reason for their referral into the program. By the end of the year, this student was attending full time daily.

Story:

A student we supported this year entered our intervention feeling negative about himself, the behaviors they experience while dysregulated, and the way challenges interfered with their ability to learn. At their graduation celebration they shared with their classmates' things that they were proud of, what helps them regulate, and what they learned from their experience within our intervention. Their self-pride and confidence as a learner increased dramatically as a direct result of this project.