

**RHIP Final Mini-Grant Report for Juniper Ridge Elementary, Bend**  
**“Juniper Elementary School BRYT Program”**  
**Reviewed by the Address Poverty and Upstream Prevention Workgroups**

**Summary of Results:**

- The intended outcome was for BRYT (TRAILS) participants receiving interventions to successfully participate in classroom instruction and school activities and be a part of the community.
- Through this process of intensive attention, the participants in the program saw increased success in social situations, academic abilities, and emotional well-being.
- The BRYT (TRAILS) team also supported and educated the general education staff so they could best support these children and apply these new skills to other students as well.
- As their skills and confidence increased, the participants spent more successful time in the general education setting with limited or no outside support.
- As a result, the whole school community benefitted since before the intervention, the participants often created disruptive and sometimes dangerous situations for others.

**Story:**

The grandmother/caregiver of one of the participants was incredibly grateful for our support. At the start of the year, her grandchild was violent, angry, unpredictable, and dangerous to students and staff as well as their family. After participating in the BRYT (TRAILS) program, this student spent most of their time in their general education classroom happily playing and learning. At home they showed improvements as well. They learned skills for success and felt the love of being in a community.