RHIP Final Mini-Grant Report for Bend Tech Academy "BRYT Focus at Bend Tech Academy"

Reviewed by the Address Poverty & Enhance Self-Sufficiency Workgroup

Summary of Results:

- The BRYT Focus Room served students daily (1-15 students per day).
- Most students utilized the room as a place to self-regulate and took a 10-15 minute reset break.
- Some students needed a longer reset, and after a conversation with the counselor could continue to use the room as a short-term space to work or regulate for an entire period or sometimes two.
- This room really helped students learn to regulate, taught students selfintervention techniques to preempt escalating behaviors, and normalized big emotions and a private place to process feelings.
- The BRYT Program served 12 students during the school year, and 11 of the 12 earned at least 5 credits during the school year.
- All students were appropriately referred, and they all received Free and Reduced meals.
- Students who were referred to BRYT checked in when appropriate, received academic coordination, emotional support, family engagement, and care coordination.

Quote:

"This new resource (BRYT Program) allowed us to serve students in a really innovative way that supports them in the transition back to school and allows them to better stay in school during times of temporary crisis or challenge. It made a noticeable difference at the school this year!"