

## RHIP and COVID-19 MINI-GRANT PROJECT SUMMARIES

**RHIP Final Report for Ensworth Elementary, Bend**  
**“Ensworth Elementary Bridges to Resilient Youth Transition Journey Program”**  
**Reviewed by the Address Poverty Workgroup**



### Summary of Results:

- We have five official BRYT students who have priority to the space and scheduled time with BRYT staff.
- We also have five students who are on our referral list that use the BRYT space when available for breaks and work time.
- Our goal for our students was that they were in class for class lessons and then the BRYT space could be used for work/break time.
- Some of our students spent the morning with support in the classroom and finished the rest of the day in the BRYT space.
- As students gained more skills and become more successful in the classroom their time in the BRYT space became less which opened space for those students on our referral list.
- We met as a team (administration, school psychologist, and Student Success Coordinator) every two weeks to review student schedules and needs.

### Quotes:

“Students who are loved at home come to school to learn, and students who aren’t, come to school to be loved.” - Nicholas Ferroni (Note: this is an outside quote that guides the work of the BRYT Team)

The BRYT spaces across the district were places for students to come to feel safe, be heard, feel loved, and know they were cared for. (Note: this is a comment from a grateful parent)