

RHIP MINI-GRANT PROJECT SUMMARIES

Screen for Brighter Futures: Early childhood screening for pre-literacy skills

Organization: Decoding Dyslexia Central Oregon

Reviewed by: Upstream Prevention: Promotion of Individual Well-Being

Summary of Results

- The Decoding Dyslexia CO group, joined with the Oregon Branch of the IDA (International Dyslexia Association), along with Bend La Pine Schools and Redmond Schools hosted a 1-day dyslexia conference.
- Sessions included: Understanding and Recognizing Dyslexia, Science of Reading: How we store words in memory, Dyslexia in the Classroom K-2, Advanced phoneme-grapheme mapping in the upper elementary, Dyslexia Simulation and Student Panel, Assessing skills in handwriting and spelling, and Assistive Technology in the classroom.
- 85% of attendees agreed or strongly agreed that the conference increased their knowledge and understanding of dyslexia, 90% agreed or strongly agreed that they have new knowledge about reading that they can implement in their classroom, 95% would recommend this training to others.

Story

A highlight was the Portland based Student Panel. A group of 8 high school students with dyslexia provide insights into what it's like to have dyslexia, how Assistive Technology helps them. Some quotes about this group from the attendees: "Walking through what a dyslexic student sees when given an assignment was really eye opening.", "I really appreciated listening to the students, and getting their points of view of how it feels to be in their shoes. It helped to increase my empathy awareness."