

RHIP Final Mini-Grant Report for Miller Elementary, Bend
“Miller BRYT Room”
Reviewed by the Address Poverty Workgroup

Summary of Results:

- The BRYT project was designed to meet the needs of all students that are experiencing complex behavioral challenges.
- Our priority was to a particular student who made great gains in managing his emotional outbursts and spending more time in general education setting.
- Our team focused our energies early in the school year on one student. As this student began to make progress the BRYT team was able to expand their focus and support more students at Miller.
- This meant that we were able to serve students that were not identified or labeled and be more proactive in our approaches and plans.
- Our team met weekly to discuss our plans and what supports the BRYT students and families would need. We were better able to understand our process and support and communicate with families.

Story:

The general education classroom that one student attended was able to understand that we all have differences, and that support and guidance can be given even after difficult interactions. The families also were better able to understand that public education serves All students. Our gen ed teacher was amazing and did an outstanding job supporting and including this student.