

RHIP Final Report for Rosland Elementary, La Pine
“Rosland Elementary BRYT Program (“The Galaxy”)”
Reviewed by the Behavioral Health Workgroup

Summary of Results:

- The Galaxy provided Tier 3 supports for a total of eight students throughout the school year plus Tier 2 supports to an additional 30 students when time and staffing allowed.
- Our main priority was serving Tier 3 students, but we provided proactive supports to some of our Tier 2 students so their needs were met, and they could gain the skills to be successful in their classrooms with their peers.
- Our eight core students came from many different starting points.
- Two students came from a district full-inclusion behavior classroom placement, one student returned to school after a long absence from a school setting (home school), two student’s need were triggered from a massive trauma outside of school and a few others’ needs became more intensified with the struggles of attending school and navigating daily life in a Pandemic.
- Overall, our engagement with families increased and was positive and we were able to guide and assist families to outside resources and programs.

Story:

One of our students whose family struggled to get the student to school (school arrival often looked like hitting, kicking, screaming, and running away) shared with us in his final weeks he was getting out of bed to his alarm clock, getting dressed, fed, and waiting for his ride all on his own! It was even mentioned that he would skip into the building. The BRYT Program was directly linked to this student’s increased self-confidence and motivation within the school setting.