

RHIP and COVID-19 MINI-GRANT PROJECT SUMMARIES

RHIP Final Report for Lava Ridge Elementary, Bend **“Lava Ridge Student Success Program/BRYT Room (The Den)”** **Reviewed by the Upstream Prevention Workgroup**

Summary of Results:

- In the first year of our Student Success Program, we directly supported seven students.
- Four were identified as needing the Student Success intervention and the other three used the room as more of a Tier 2 break space.
- I also impacted an entire grade level (100 students) with regular recess support. Students reported that The Den helped them to become more regulated and that visiting The Den helped them be more successful in class.
- So far, the success has been co-regulation as students report that they are still struggling to independently use the skills and strategies learned in the Program to help them when they are feeling dysregulated.
- We did not have a very good tool for tracking how much time was spent out of class (priority for next year).
- Also, in the first year of implementation, more time was spent out of the general education classroom to be in The Den learning regulation skills and strategies.

Story:

Another student receiving the intervention had chronic recess issues. They simply could not solve problems with peers in any way other than yelling at them or getting into physical altercations. I attended all their recesses with them and taught them specific problem-solving skills when they were in The Den. Then they were able to use those skills to walk away or stay calm when disagreements arose. For the three students with anxiety who came to The Den as a break space, I worked diligently to build a positive, caring relationship with each student. They would come to The Den once or twice a day to calm down, follow a break routine, and then head back to class. All three reported that visiting The Den helped them be more successful in their class.