

# RHIP MINI-GRANT PROJECT SUMMARIES

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## Ponderosa BRYT Program/Room

**Organization:** Bend La Pine School District

**Reviewed by:** Behavioral Health: Access and Coordination

### Summary of Results

- Created a space in the building with a School Social Worker and an Educational Assistant to support students with significant behavioral challenges.
- Staff collaborated with administration to make sure the school was better able to support these students and their families with outreach.
- BRYT students improved their time within general education classrooms, managed their emotional reactions, and participated in explicit social emotional instruction.
- 85% of identified BRYT students were able to increase their time in their general education classroom as measured by classroom attendance data and BRYT observations and data.
- The BRYT Student Success Clinician worked with families to provide contact information and support family access to outside providers. The student success team collaborated weekly to increase our schools holistic knowledge of the students

### Story

The student support team consisting of our School Psychologist, SPED teacher, School Counselor, and Student Success team collaborated every Friday afternoon. This team was amazing and able to come up with creative ideas to support students, families, and our staff.