

RHIP MINI-GRANT PROJECT SUMMARIES

R.E. Jewell Elementary BRYT “Cub Cave” program

Organization: Bend La Pine School District

Reviewed by: Behavioral Health: Access and Coordination

Summary of Results

- Purchased supplies for the “Cub Cave” and helped support student regulation throughout the school day. This included a balance board so students could engage in patterned movements and help with focus.
- Served 8-10 students at the tier 3 level, with an average of 6-8 students with high acuity all-year long.
- Saw a decrease in certain problem behaviors compared to what we saw at the beginning of the year, and they were able to access their classrooms for greater lengths of time.
- Students enrolled in the BRYT Cub Cave program increased their classroom attendance by 25%, as measured by BRYT data and student attendance data.
- The BRYT clinician hosted bi-monthly staff support group meetings and met with teachers regularly to coordinate care and navigate challenging situations.

Quote

Thank you so much for your support! It was incredibly valuable and allowed our program to thrive! In many ways it was nice having an opportunity to learn what worked and what didn't during our first year (2021-22) and then have additional funds to supplement and make the Cub Cave an even better environment this past school year.